Syllabus for [*Psych 11 Lifespan Development*] – Online		
Semester & Year	Summer 2018	
Course ID and Section #	V6270 (046270)	
Instructor's Name	Ahn, Aaron	
Number of Credits/Units	3	
Contact Information	*Office location*	Online
	Office hours	By appointment
	Phone number	
	Email address	Aaron-ahn@redwoods.edu
Textbook Information	*Title & Edition*	*Developing Person Throughout the Lifespan 9th Edition*
	Author	Berger
	ISBN	ISBN-13: 978-1-4292-8381-6

Course Description

A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.

Student Learning Outcomes

1. Analyze how biological, psychological, and social process affect human development.
2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development.
3. Analyze and/or apply developmental research in writing.
4. Identify and describe classic and contemporary theories and research in lifespan psychology.
5. Identify and describe the techniques and methods used by developmental psychologists to study human development.
6. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Necessary Computer Skills

Online courses require adequate computer skills. You should be able to navigate the course websites, the eBook Launchpad site, open and download files, use a word processor with Microsoft word (.docx) or be able to convert files to rich text format (.rtf) or portable document format (.pdf), and submit files to the class website. It is your responsibility to meet the technological demands of the course.

Technology Requirements (computer, other hardware, and software)

Most computers and Internet providers are adequate. You should have high-speed internet (such as broadband) service from cable, DSL, or satellite providers, as there are required multimedia assignments. You need to have reliable access to the Internet at least twice a week for 8 weeks. Anticipate problems with your computer and Internet access (including power outages) by not waiting until the last hour to submit assignments.

Portable Devices vs. Computers: Although you can use late-model portable devices (such as Android or iOS phones & tablets) for some things, you should plan on doing the majority of your work from a reasonably late-model notebook or desktop computer (Mac or PC). *You are discouraged from participating in this class solely from a portable device.* If you do decide to use your portable device for some of your class work, use the free Canvas app (called "Canvas by Instructure") available in iTunes (for iOS) and the Google Play Store (for Android) instead of trying to connect to Canvas using a web browser. Your experience will be a lot better using the app.

Technology Support

Before contacting Technical Support please visit the Online Support Page at http://www.redwoods.edu/online/Help.

For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact Technical Support at its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Regular Effective Contact

[instructor: Describe here how your course will ensure regular effective contact by including things such as threaded discussion forums, weekly announcements, instructor-prepared materials in addition to publisher-created materials to create a virtual equivalent of face-to-face classes.]

Academic Support and Resources

Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more. The following resources are available to support your success as a student:

- o CR-Online (Resources for online students): http://www.redwoods.edu/online
- o Library (including online databases): http://www.redwoods.edu/library/
- o Canvas help and tutorials: http://www.redwoods.edu/online/Canvas
- o Student Online Hand Book: http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf

Course Communication
[*instructor: Explain your preferred communication method, and how students should initiate student-instructor communication for the course.*]

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services and scroll to AP 5500.
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Emergency Procedures for College of the Redwoods:

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency at the college you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to https://www.GetRave.com/login/Redwoods and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Proctoring

Quiz proctoring is not available.

PSYCH-11 Lifespan Development
College of the Redwoods
Summer 2018

Instructor: Aaron L. Ahn, M.A.
Class Section: V6270 (046270). From 6/04-18-7/26/18.
E-mail: aaron-ahn@redwoods.edu. If you need to message me, please send me a message on the Canvas course site, **NOT** my email.

Course Description
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Course Learning Objectives
1. Analyze how biological, psychological, and social process affect human development.
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6. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Course Availability The course will be available on CR's Canvas system beginning 6/04/2018. On or after that date, you must login to Canvas at https://redwoods.instructure.com to enter our "classroom."

Login instructions for Canvas:
1. Open your web browser and go to https://redwoods.instructure.com
2. Your Username is the same as your **Webadvisor User ID** (e.g., flast123 - first initial + last name + last 3 digits of your student ID number.) Your initial password is your 6-digit birthdate (mmddyy).
3. Once logged in, on top left-hand side of the screen you should see a drop-down menu of your Courses.

Canvas Help:
There are instructions on the basics of Canvas and additional help with preparation for taking an online course at College of the Redwoods at: http://redwoods.edu/online/

Textbook

Textbook: Berger K.S. *Developing Person Throughout the Lifespan* Textbook (w/ 6-month Launchpad Ebook Access) Edition: 9th. Macmillan Publishers.
- Or just the Developing *Person Throughout the Lifespan* Launchpad, eBook.
- *You do not need both the textbook and the Launchpad ebook , you just need the textbook or the Launchpad ebook. The 6-month use of the ebook is a lot cheaper than buying the textbook and ebook.*
- LaunchPad is an online study guide with videos, eBook, flashcards and self-quizzes.

My online course is open for student registration for the ebook and Launchpad. Follow these steps to get started. If you need additional guidance, consult the support site, especially the system requirements which list recommended browsers.

1. Go to **http://www.macmillanhighered.com/launchpad/bergerls9e/8097734**
2. **Bookmark** the page to make it easy to return to (although note that the URL will look different due to security measures).
3. **Enroll** in our course using one of the following options:

    1. If you have an access code, select "I have a student access code", enter the code exactly as it appears on the card, and click Submit.
    2. If you don't have an access code, either purchase a text package that includes one OR click "I want to purchase access" and follow the instructions.
    3. If you need to start working but can't purchase right away, select "I want temporary access" and follow the instructions. Please note: Your grades are linked to your Launchpad account username (email address). If you use temporary access, make sure you purchase or register your code using the same email address for your paid access.

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 7 days a week:

1. through the online form
2. by chat
3. by phone at (800) 936-6899

- You may also get a temporary 30 free access to the ebook and information on that is on the same link as the purchasing ebook link.

Supplemental Notes: There are supplemental notes located in the "Files" tab on the CANVAS class site. The supplemental may contain notes and links to videos and websites. You might need the right plug-in to view some of the videos. There are **NOT** supplemental notes for every chapter.

Consideration Code
- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course.

Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course websites, the eBook Launchpad site, open and download files, use a word processor with Microsoft word (.docx) or be able to convert files to rich text format (.rtf) or portable document format (.pdf), and submit files to the class website. It is your responsibility to meet the technological demands of the course.

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Student Commitment: Your commitment will require at least as much time as you dedicate to a traditional class (At least 12 hours a week). Necessary skills include:

- Carefully read online lectures and textbook chapters
- Participate in online activities and watch online videos
- Participate in online discussions, and
- Complete weekly quizzes.

Conscientiousness, attention to details, and skills in reading and writing are critical for success.

Time required from the students and what to expect from the instructor.
You will be required to put in at least **12 hours of work per week**. The work will include readings, watching videos, studying for exams, working on assignments, and contributing to the discussion forums.
I will respond to all emails and discussion posts within 24 hours. Please keep notice of all updates, news postings, and announcements on Canvas.

Disabled Students Programs & Services (DSPS) at College of the Redwoods (CR)
Post-secondary institutions must take steps to assure that students with disabilities are not excluded from programs because of the absence of educational auxiliary aids. The appropriate educational accommodations vary across students even though they may possess the same type of disability. Individual students have varying strengths, weaknesses, and levels of functioning, therefore dictating a variety of accommodations being available to the students.

Some of the accommodations that are available to students with disabilities through DSPS include: counseling, priority registration, learning disability assessment, testing accommodations, liaison to campus and community, readers, textbooks in alternate formats, sign language interpreters, real-time captioning, mobility assistance, tape recorders, and special course offerings. The accommodations that are available may vary on each of the CR campuses. For more information, the DSPS Faculty Handbook may be accessed on-line at http://www.redwoods.edu/District/dsps/Faculty-Handbook/index.htm, or hard copies are available through the DSPS office. You can contact me about more DSPS information or go to the College of the Redwoods DSPS website for more information: http://www.redwoods.edu/district/dsps/faq.asp#1.

Netiquette Consideration Code
- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course. This is an online course but simple ethical standards exist in this virtual world as well.
- Please read the College of the Redwoods student's code of conduct, as those rules apply in this class. The code of conduct is available on the Canvas class site.

Attendance
- Students are required to access the Canvas site in order to complete the assignments. Students are required to access the site at least by **the end 3rd day of class (Wednesday June 6th)** in order to not be dropped from the course. Proof of accessing the site will be determined by completing the first discussion forum labeled "Introductions." For satisfactory completion of the introductions discussion forum, you will need to submit a self-introduction and reply to at least one other student's introduction. **If you do not meet the satisfactory requirements** for the introductions discussion forum by the end of forth day of class, **you will be dropped from the course.**

Drop/Withdrawal: Student-initiated withdrawal may occur through the first week of class with nothing recorded in the student transcripts and from weeks 2-10 with a recorded W (withdrawal). Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the first week of class. Non-participation for two weeks of assignments may result in involuntary withdrawal. No course withdrawal is allowed after the 2nd week of class."

Class Schedule

Chapter Readings

> ➤ We will not cover every chapter in the textbook, so please read the following class schedule to know what chapters you should be reading.

Week	Chapter Readings	Quiz Due All quizzes due by 11:00pm	Discussion Forum Due
Week 1	1 & 2	Chpt 1 (W June 6th) Chpt 2 (F June 8th)	Saturday June 9th 11:00 pm
Week 2	3 & 4	Chpt 3 (W June 13th) Chpt 4 (F June 15th)	
Week 3	5 & 6	Chpt 5 (W June 20th) Chpt 6 (F June 22nd)	Saturday June 23rd 11:00pm
Week 4	7 & 8	Chpt 7 (W June 27th) Chpt 8 (F June 29th)	
Week 5	9 & 10	Chpt 9 (TH July 5th) Chpt 10 (F July 6th)	Saturday July 7th 11:00pm
Week 6	11 & 12	Chpt 11 (W July 11th) Chpt 12 (F July 13th)	
Week 7	13 & 14	Chpt 13 (W July 18th) Chpt 14 (F July 20th)	Saturday July 21st 11:00pm
Week 8	16 & (Selected topics from chapter 19-24). See the Chapters 19-24 PowerPoint to see the content that will be covered on the quiz.	Chpt 16 (W July 25th) Chpts 19-24 Extra Credit quiz on selected topics (TH July 26th)	

Grading Standards

Chapter Quizzes (Worth 15 points each and 240 Total Points)
There are 16-chapter quizzes worth 15 points each for 240 total points. You will have **20 minutes** to answer **15 multiple choice questions**. The quizzes will be based on the textbook readings, supplemental readings and PowerPoints. The quizzes must be completed on this courses Canvas site and is located under the "Quizzes" tab. Quizzes will be due by **11:00pm** on the day that it is due. Please see the schedule to see the chapter quizzes due dates. Every week's quiz will be open on the Sunday of that week. **The last quiz is a 15-point extra credit quiz.**

- You must start the quiz by **10:35pm** on the day that the quiz is due. If you start the quiz after 10:35, you will have less time to complete the quiz because Moodle will close the quiz exactly at **11:00pm** and only the questions you answered will be submitted and counted.
- You will have **20 minutes** to respond to **15 randomly selected multiple-choice questions** on the chapter readings for the week. You will get only **1 attempt** to take this quiz. You **CANNOT retake** the quiz.
- You will find that you must read the chapter before taking the quizzes. There is not enough time to look up answers in the textbook and/or on google. Please note: Canvas tracks your progress through quizzes. So please do not email me and say that you took the quiz when you didn't. Rarely do students have technical difficulties. However, if you do, email me immediately and before the deadline and I will get back to you within 24 hours with assistance.)
- If you do not take and/or finish in time, **you will not be allowed to have extended time or allowed to make up a quiz.** This guideline is in place in order to be fair and equal to the rest of the students in the course. If you miss a quiz, I have included an extra credit quiz due on the last day of class to make up those points that were missed.

- **Extra Credit Quiz**: The last quiz is a 15-point extra credit quiz and will include selected topics from chapter 19-24. I have included this quiz so that students who miss a quiz for any reason can make up those points and students who don't miss a quiz can add to their point total. The selected topics will be on a PowerPoint located in the PowerPoints file "Chapter 19-24".
- **Do not wait until the last hour to take the quiz** in case any technical difficulties arise.

Discussion Forums (Worth 20 Points Each & 80 Total Points)

There will be 4 discussion forums posted on the Canvas class page on topics having to do with lifespan development. The discussion forum will include questions that you will have to answer in the forum and you must reply to at least 1 other students post to receive full credit. Posting answers to the discussion forum topics will be worth 10 points and replying to another student's post will be worth another 10 points. There will be a total of 4 discussion forums for a total of 80 points. Each discussion forum post must be at least **400 words** and each discussion forum reply must be at least **200 words**. You will not receive any credit if your posts and replies are not at the minimum word length. The discussion forums are located on the "discussions" tab of the CANVAS class site. Please read the discussion forum rubric located on the first discussion forum "introductions" in order to be aware of discussion forum etiquette. Violation of discussion forum etiquette may lead to disciplinary action.

- **Location:** The forums are located on the "discussions" tab of the Canvas course site. Please **read the forum rubric** located on this courses Canvas site so you can be aware of forum etiquette. **Violation of forum etiquette and the CR code of conduct may lead to a reduction of points and/or disciplinary action.**

- **Format:** The format for each forum must be in essay format. You may answer the questions individually in separate paragraphs or in one paragraph. **All paragraphs** must be at least **4 intricate sentences** (i.e. no 4-word sentences. You may also include bulleted points or a numbered list in your posts and replies. Remember, your initial post must be at least 400 words and your reply to another person's post must be at least 200 words.

- **Due date and time:** Forum posts must be added to the forum by **11:00pm on the Saturday of the week** that the forum post appears, otherwise you won't be able to post to the discussion forum and it will not be graded and you will receive a "0." Remember do not wait until the last hour in case technical difficulties arise. **Do not wait until the last hour to post to the discussion forum** in case any technical difficulties arise.

- **Notice:** Every student in the course and the instructor can read your forum posts. Think carefully about what you would like people to see or if your comments be would insensitive or inappropriate. Insensitive and inappropriate language or content violates CR policy and you may face disciplinary action if you do write those types of remarks.

Late Work Policy:

Absolutely no late work will be accepted unless you have a valid doctor note, arrested, have or family emergency with **verified proof** (send me a picture of your doctor note or mug shot).

Grading Chart

A	100-93%	D+	64-62%
A-	92-90%	D	61-60%
B+	89-87%	F	< 60%
B	86-83%		
B-	82-80%		
C+	79-73%		
C	72-65%		

*If you are unable to take a quiz or post to the discussion forum on the scheduled date, you will need to message me beforehand in order to make arrangements for alternate solutions.

*No cheating: it will result in a failing grade and/or disciplinary action.

*Incompletes: Incompletes are granted for students will a compelling reason for why they cannot complete the course.

Academic integrity

Students are responsible for knowing the College policy regarding academic honesty.

Tech Support: Before contacting Technical Support please visit the Online Support Page. For access issues with Canvas, Web Advisor or your mycr.redwoods.edu Email, contact Technical Support at its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

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Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course. The student code of conduct is available on the College of the Redwoods website at: http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.
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Student Resources (copy and paste student services links)

1. Academic Support Center (and testing center): http://www.redwoods.edu/Eureka/ASC/index.asp

2. Counseling Services: http://www.redwoods.edu/eureka/counseling/services.asp

3. Distance Education: http://www.redwoods.edu/departments/distance/

4. DSPS (Disabled Students Programs and Services): http://www.redwoods.edu/district/dsps/

5. Library (including online databases): http://www.redwoods.edu/eureka/library/

6. CR student Orientation: http://www.redwoods.edu/orientation/

7. Student Canvas Orientation video: https://vimeo.com/74677643

8. Canvas Help and Recourses: https://redwoods.instructure.com/courses/739/pages/canvas-resources

9. Support for online students: http://www.redwoods.edu/departments/distance/StudentResources.asp

10. Veterans' Resource Center: http://www.redwoods.edu/vets/

11. Writing Center: http://www.redwoods.edu/departments/english/writingcenter/